INSTITUTIONAL DISTINCTIVENESS
2023-2024

The institution focuses keenly on the holistic development of students and provides them every opportunity and resource to facilitate their holistic development. The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration – an area distinctive to the Vision of the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit. . Under its Diversity Inclusion and Integration Program, the College is committed to supporting extraordinary individual initiatives to enable young, enthusiastic students to realize their dreams and aspirations. This is one of the most distinctive features the Institute, whose details are given below in brief. The institution has been driving programs for elevating the prospects of students, abilities of the faculty, and standards of education, as well as proliferating its learning and experience to support other colleges to grow as centre of excellence. The institution's unique scoring point is that it encourages students to develop their entire personalities in order to prepare them to handle global issues. In order to achieve this goal, our college strives to balance the five dimensions of students entering its doors: physical, intellectual, ethical, social, and cultural capabilities. This practice was established with the goal of transmitting and guaranteeing that the youth's learning needs are addressed by providing fair access to appropriate learning and skill programs. This technique also aims to eradicate gender inequities in education by enhancing all aspects of educational quality and ensuring excellence in order to attain recognized and measured learning outcomes. Education is a powerful tool in empowering the youth & shapes the creative & critical faculty of students. To ensure a holistic development of student's personality, the college aims at providing affordable, quality higher education to the rural masses, who mostly happen to be First generation learners. The college has mission to create empower scholastic men and women leaders who are resourceful, oriental and dedicated in their chosen carriers and fields through Quality education practices thereby becoming assets to the society and the nation. Through NSS activities inculcate the qualities of morality and nobility among the students and removing the all socio economic barriers to serve the students from all section of the society.

With its vision of empowering students and guiding them incrementally towards emotional, social and academic skills necessary for successful self-management and responsible independence, students are given ample opportunities to develop leadership qualities by assuming different roles in classroom, cultural society, sports, department associations, NSS, placement cell etc. Along with giving freedom to students to evolve and grow at their pace, the

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institution also believes in locating the responsibility for mentoring students upon the teachers who make sure that they are available to the students as they perform tasks. The spirit of mutual work, discipline, social responsibility towards community development and nation building is inculcated through NSS, cultural society, women grievance cell and IQAC. The College contributes towards women empowerment by organizing various activities under the aegis of its Gender Sensitization. While academics are vital, sports-related activities play a crucial role in forming a student's personality and character. The College prioritizes athletics and encourages its students to participate in various events with the same philosophy. Under the guidance of the sports officer, students compete in Inter-College, District, University, State, and National level sports activities throughout the year. The following steps make up the integrated plan of action for resolving socioeconomic and socio cultural backwardness:

- To encourage students to become more computer literate, the Institution offers a free computer training certificate course that is open to all students.
- They have been able to achieve considerable academic growth with access to a well-stocked library.
- Donation Drives, Participation in Awareness Rallies, Blood Donation Camp, Swachchta Abhiyan, and Plantation Drives enable the students to be socially responsible.
- To provide our students an education that enables them to be productive and fulfilled professionals throughout their career.
- To achieve academic excellence through innovative student centric teaching – learning processes, research orientation.
- Regular meetings of these bodies are held to plan programmes and discuss on important issues to take decisions in tune with the vision and mission of the institution.
- Effective conjunction of teaching and research
- Providing quality education with a minimal fee structure
- Promoting academic, physical, moral and cultural development of students
- Preparing students for the competitive world
- Academic and professional development of teachers and staff

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